

Criteria 1.4.1

1.4.1: Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**

Options:

A. All of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

E. None of the above

Choose any one



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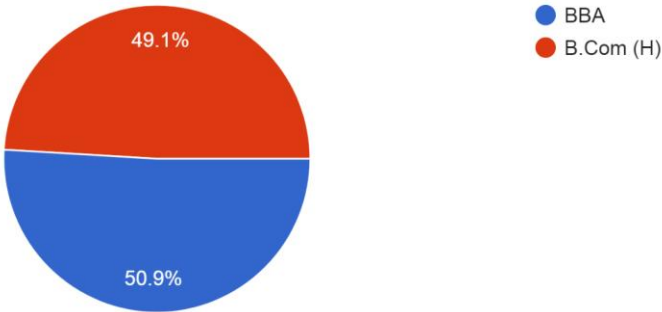
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Sample Feedback Forms - Students

(Assessment Year 2025-26)

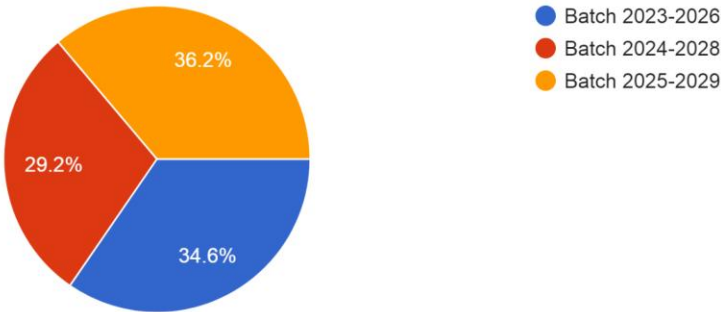
Program Name

318 responses



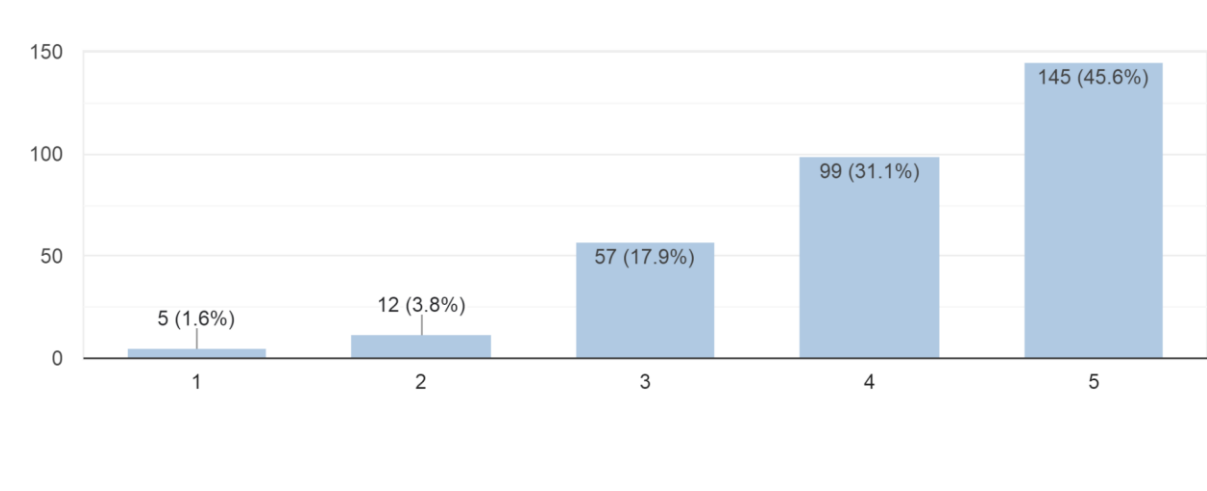
Batch

318 responses



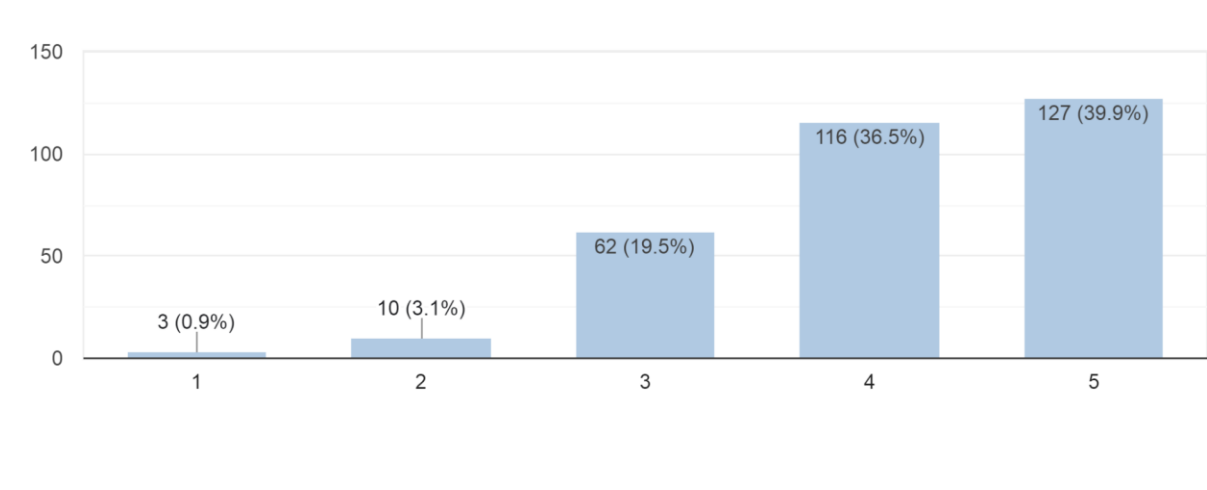
Are you able to get conceptual clarity and knowledge of the topics stated in the course?

318 responses



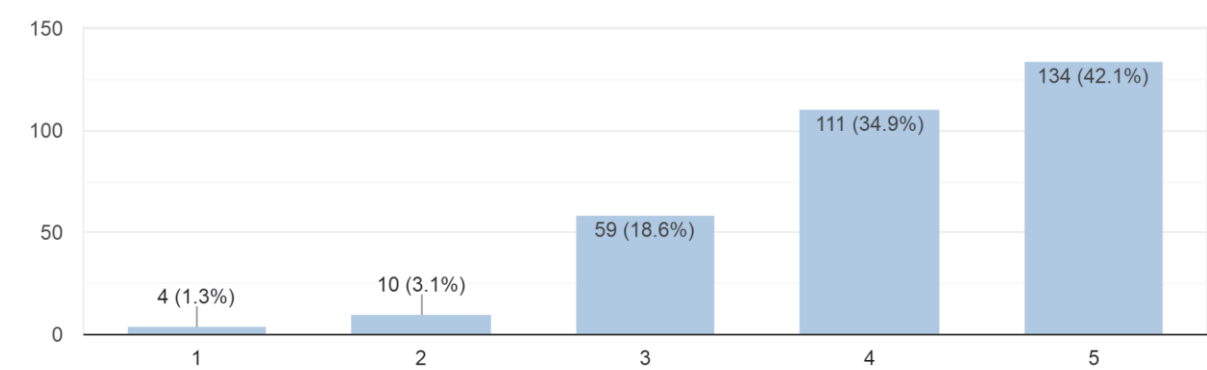
How would you rate the quality and content of Curriculum for your understanding and reference?

318 responses



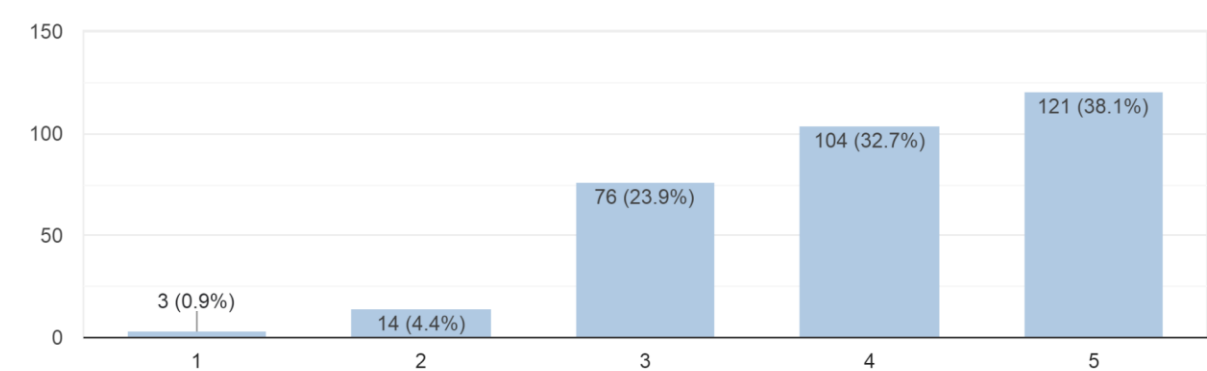
How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?

318 responses



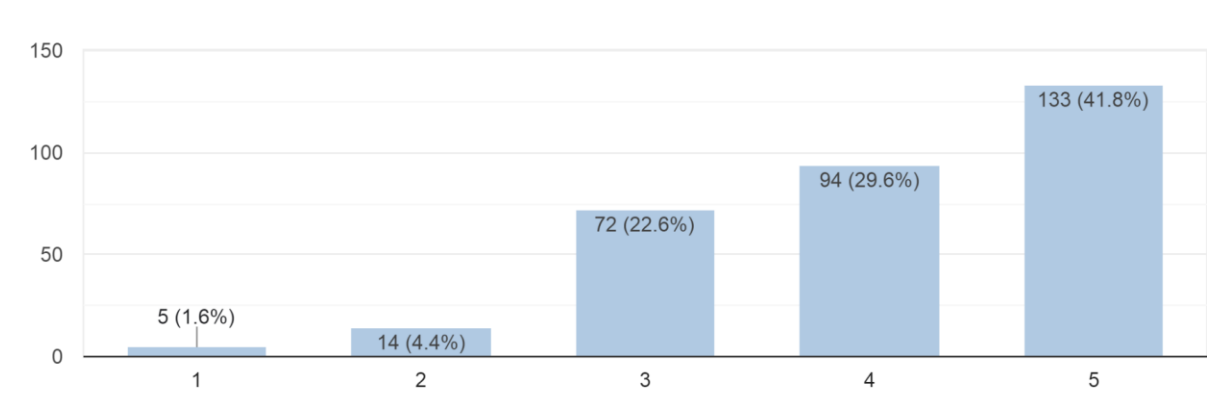
Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios

318 responses



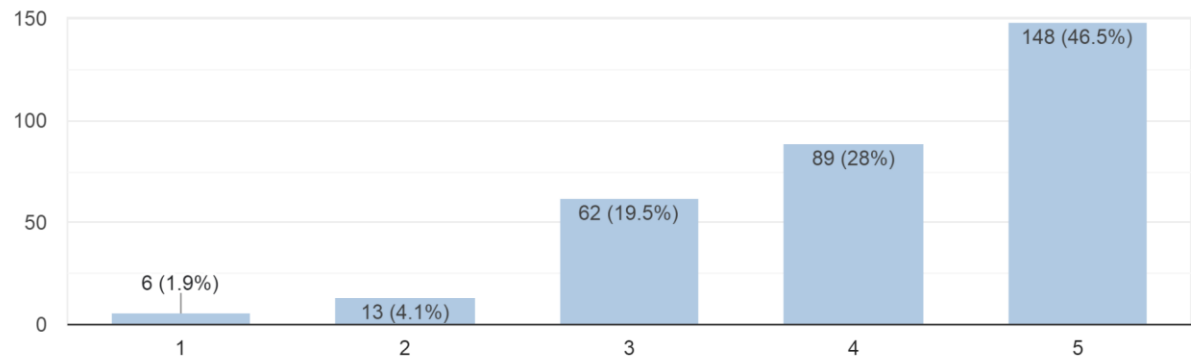
Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships.

318 responses



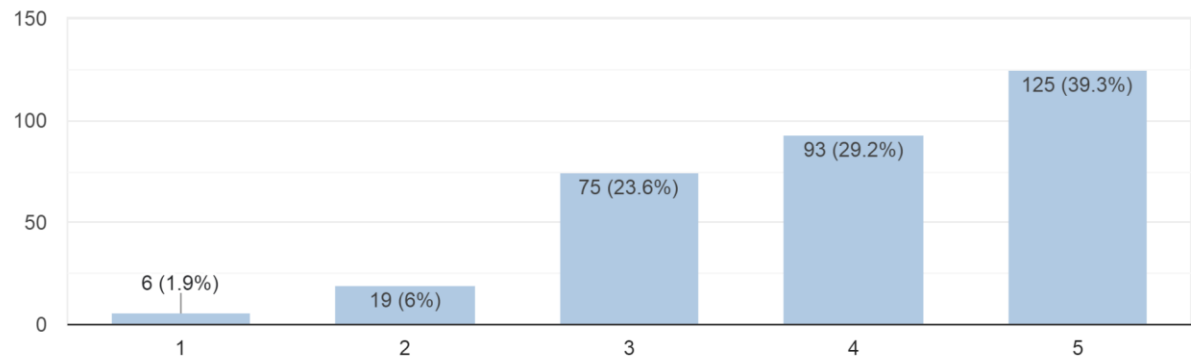
Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students.

318 responses



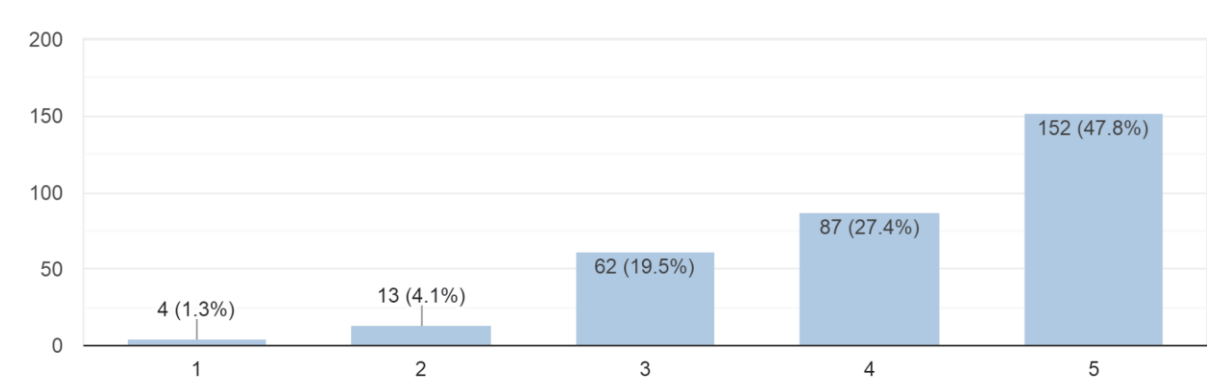
Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?

318 responses



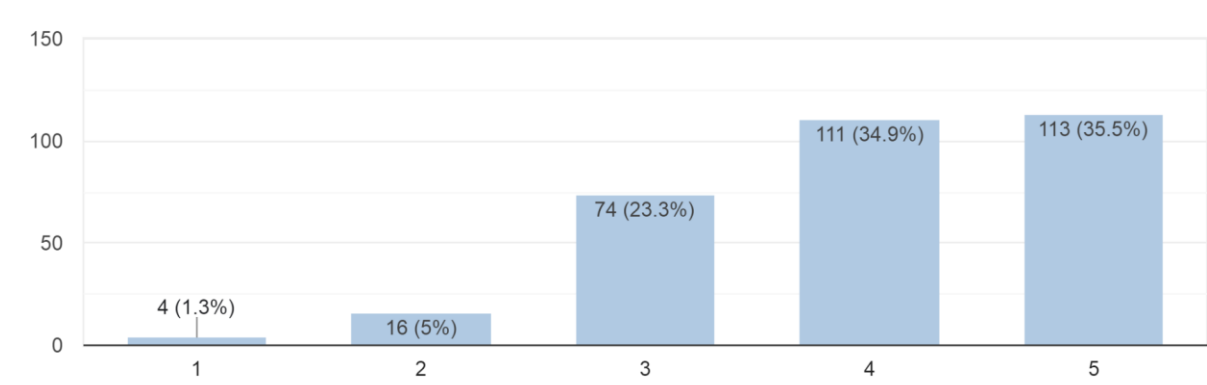
Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching

318 responses



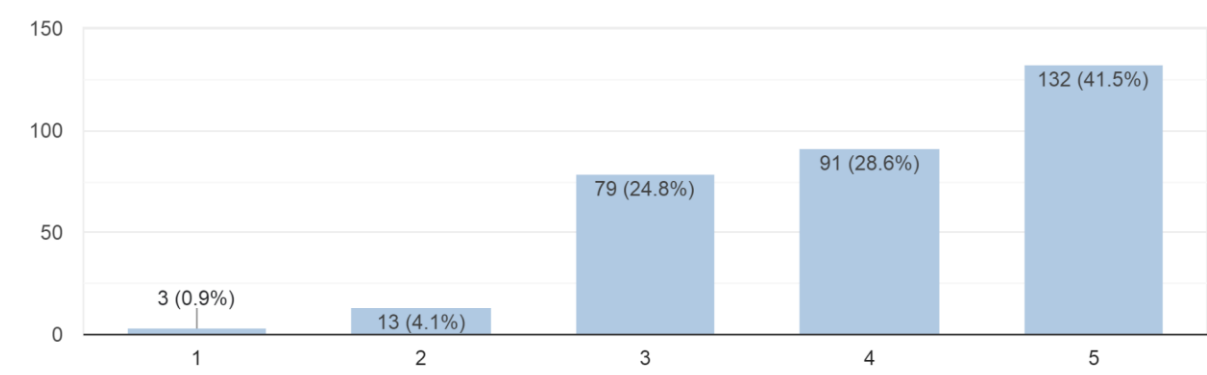
How would you consider the relevance of the course with real life situations and Life long learning?

318 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

318 responses



Any other feedback regarding course curriculum318 responses

No
.
NA
-
no
Na
No
Good
None
Nothing
N/A
Nil



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Students Feedback Analysis Report (Assessment Year 2025-26)



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Student Feedback Analysis

Summary Table

S.No	Particulars	% Rating				
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	Are you able to get conceptual clarity and knowledge of the topics stated in the course?	1.6%	3.9%	17.9%	31.1%	45.6%

2.	How would you rate the quality and content of the Curriculum for your understanding and reference?	0.9 %	3.1%	19.5%	36.5%	39.9%
3.	How would you rate the quality of teaching learning materials and assignments given through google classroom in terms of extra learning or self learning?	1.3%	3.1%	18.6%	34.9%	42.1%
4.	Rate the depth of the syllabus in relation to the competencies expected by Industry/current global scenarios	0.9%	4.4%	23.9%	32.7%	38.1%
5.	Students are encouraged to use reference books, e-resources, e-journals etc. while doing research projects & Internships	1.6%	4.4%	22.6%	29.6%	41.8%
6.	Does the institute takes active interest in promoting internships, guest lecture, seminars, workshops and Industrial visit opportunities for students	1.9%	4.1%	19.5%	28%	46.5%
7.	Does the institutional provisions for extension and co-curricular activities of the Institute enhances your entrepreneurial mindset?	1.9%	6%	23.6%	29.2%	39.3%
8.	Effectiveness on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching	1.3%	4.1%	19.5%	27.4%	47.8%
9.	How would you consider the relevance of the course with	1.3%	5%	23.3%	34.9%	35.5%



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	real life situations and Life long learning?					
10.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	0.9%	4.1%	24.8%	28.6%	41.5%



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Action Taken Report on Student Feedback (Academic Year 2025-26)

Action taken report on the students' feedback: Actions taken to address the student's feedback involves addressing content delivery, curriculum implementation

S.No	Feedback	Action Taken	Relevant Solutions
1.	Imbibe more practical knowledge as per Industry/current industrial requirements	1. Faculty has been advised to use real-life case examples highlighting current industrial practices by creating a balance between theory and practical application of knowledge 2. Industrial visits have been planned to provide industry exposure	1. Case-Studies 2. Industrial Visits
2.	More outreach to relevant exposure from industries	Guest lectures and seminars are planned to be conducted with industry experts and young entrepreneurs as speakers allowing students interaction under the aegis of various clubs and societies like JIMS Talks, CII Yuva and other managerial clubs.	1. Guest lectures 2. Seminars and Expert Lectures
3.	Extending co-curricular activities for enhancing managerial and entrepreneurial mindset	1. Several events were conducted under aegis of various managerial clubs and society of the institute to facilitate holistic learning 2. Alumni working with different industries invited to guide students on current industry practices	1. Events promoting holistic learning 2. Interactive sessions with Alumni
4.	Quality and delivery of curriculum for understanding and reference	1. Faculty have been using multimedia tools like presentations and audio-visual learning methods	1. Class Presentations 2. Google Classrooms



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		2. Additional notes to be provided to students	
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